

Course's Proposition Review Form in Hunan City University

20XX~20XX academic year, semester XX

(Course code) Course name (Consistent with the name of the training program)		Propositional teachers	
assessment object		Applicable specialty	
Question form	A roll up <input type="checkbox"/>	B roll up <input type="checkbox"/>	C roll up <input type="checkbox"/>
Review comments from the head of the teaching and research office (Please tick)	1. Quantity: (1) less (2) moderate (3) more		
	2. Coverage: (1) less (2) moderate (3) more		
	3. Difficulty: (1) easy (2) moderate (3) difficult		
	4. Difficulty gradient: (1) Not clear (2) General (3) more clear		
	5. Question type: (1) single (2) general (3) more		
	6. Form: (1) Not standard (2) General (3) more standard		
	7. Similarity rate of questions%_____		
	8. Appraisal opinion: (1) Not in line with requirements (2) In line with requirements (3) high quality		
	Other issues requiring a written statement: Signature: Year Month Day		
Opinion of the Dean/Chairman in charge of teaching	Signature: Year Month Day		
remarks			

Note: 1. The test papers of the course shall be strictly kept confidential at all stages before and after the assessment, and the confidentiality period shall be six years.

2. Quality Requirements for the Test Paper: ① The test questions should cover a wide range of topics, with approximately 60% focusing on fundamental concepts, basic theories, and essential

skills; ② The difficulty level of the questions should be balanced, highlighting key points and demonstrating a certain depth, with about 30% of the questions assessing flexible application abilities; ③ Comprehensive questions of considerable difficulty and depth should account for approximately 10%.

3. The questions, reference answers and answer cards are consistent with the requirements.