

# Comprehensive Score Evaluation Form of Undergraduate Graduation

## Project (Thesis) of Hunan City University

Specialty: Student:

topic:

piece me al	Ranking and scoring project (Full score)	ranking				Scores for each category				grade	
		A	B	C	D	A	B	C	D		
fin ge r lea d Te ac h tea cher  40%	Le vel an d qu ali ty of tas k co m ple tio n 50	1. Data collection and theoretical proof (10)	complete	More complete	Basically complete	difference	9-10	7-8	5-6	≤4	
		2. Basic concepts and theoretical conditions (10)	Clear and correct	Basically clear Basically correct	Its still unclear Thats right	NK incorrect	9-10	7-8	5-6	≤4	
		3. Calculation method and calculation results (15)	Correct, more application of computer	Basically correct Small application	Thats right To be applied	incorrect Not applied	13-15	10-12	7-9	≤6	
		4. Independent insight and application value (5)	Yes, larger	Yes, generally	Yes, no or no, generally	No, no	5	4	3	≤2	
		5. Instructions and drawings (10)	The hierarchy is clear, correct, careful and neat, and the foreign language summary is correct	Basically correct, serious and clear	Shangzheng, Shangzheng, basic correctness	There are many mistakes, seriousness, incorrect	9-10	7-8	5-6	≤4	
	In de pe nd ent wo rki ng abi lity 30	6. Programme development and selection (10)	independently accomplish And correct	Basic independence Completed correctly	Can independently complete basic correctness	It cant be done independently and its full of errors	9-10	7-8	5-6	≤4	
		7. Standardization and manual use (8)	skilled	Basic proficiency	tolerablenes	Not really	8	7	6	≤5	
		8. Programming, analysis and processing of computer results, reading of domestic and foreign literature (12)	Be proficient and proactive in looking up and digesting references	Basic proficiency in looking up and quoting	Shangke Shangneng Check references	Not really Check references	11-12	9-10	7-8	≤6	
	W or k att itu de 20	9. Discipline (10)	good	preferably	same as	difference	9-10	7-8	5-6	≤4	
		10. Take good care of public property and maintain a good environment (5)	good	preferably	same as	difference	5	4	3	≤2	
		11. Sense of responsibility and initiative (5)	stubborn	preferably	same as	difference	5	4	3	≤2	

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**comment:**

Scores (percentage)  $X_i$  \_\_\_\_\_

Instructor (Signature):

YTD



Reviewer (signature):

YTD

## Graduation design defense group evaluation form

Specialty: Student:

topic:

com pone nt bloc k	Rank and score project (Full score)	ranking				Scores for each category				grade
		A	B	C	D	A	B	C	D	
answer argue entrust Staff 30%	1. Report on the situation (20)	Concise, clear and focused	Basically clear The focus is not strong enough	Its still clear, but theres a mistake	The concept is unclear There are many errors	18-20	15-17	12-14	≤11	
	2. Answers to questions (50)	Correct and proficient	Basically correct	Its right, its wrong	Basically incorrect	43-50	35-42	27-34	≤26	
	3. Instructions and drawings (20)	The overall impression is serious, neat and correct	More serious	Shang jianzi	unseriousnes s	18-20	15-17	12-14	≤11	
	4. Independent insight and application value (10)	Yes, larger	Yes, generally	Yes, no or no, generally	No, no	9-10	7-8	5-6	≤4	
answe r argue small group mean ing See	<b>comment:</b>									
Scores (percentage) $X_3$ _____										
Responsible person (signature):										

	YTD
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# Comprehensive evaluation form of undergraduate graduation design of Hunan City University

Specialty: Student:

topic::

<b>Mid-term check-ups Recommend ed grades</b>	<b>faculty adviser Recommen ded grades</b>	<b>Reviewing teachers Recommen ded grades</b>	<b>Response score</b>	<b>Overall results</b>	<b>Equivalent grade</b>

**Academic Committee of the College:**

Responsible person (signature):

College (Official Seal) Year Month Day